



# Vivekanand Education Society's

## Institute of Technology

(Affiliated to University of Mumbai, Approved by AICTE & Recognized by Govt. of Maharashtra)

- 1.4.2 *Feedback process of the Institution may be classified as follows:*  
*B. Feedback is collected, analyzed and action has been taken.*

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## 1. Stakeholders Feedback Analysis Report

**Feedback Analysis:** The institute collects feedback from different stakeholders: students, teachers, alumni, parents, and employers. Feedback obtained from different stakeholders are analysed for consideration in the forthcoming curriculum revision.

The summary of analysis of the collected feedback for academic year 2020-21 is shown below:

### I. Students' Feedback Analysis (2020-21):

Total number of students given feedback: - 716 (4-Maximum,1-Minimum)

Sr. No.	Particulars	4	%	3	%	2	%	1	%
<b>I. Assessment of Curriculum</b>									
	Relevance of the courses to the Programme	484	67.50	210	29.32	17	0.13	5	0.69
	Appropriateness of the course contents	453	63.26	233	32.54	24	3.35	6	0.83
	The syllabus as per the industry standard according to global scenario	396	55.30	231	32.26	65	9.07	24	3.35
	Quality of Text and Reference books	472	65.92	214	29.88	26	3.63	4	0.55
<b>II. Assessment of Program Outcomes:</b>									
<b>PO1</b>	Ability to apply Basic Engineering Knowledge and skills to solve fundamental problems	490	68.43	206	28.77	18	2.51	2	0.27





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PO2	Ability of Problem Analysis and Design	478	66.75	213	29.74	23	0.13	2	0.27
PO3	Ability to design and development of solution to complex engineering problems	456	63.68	229	31.98	29	4.05	2	0.27
PO4	Ability to conduct investigations of complex engineering problems by applying research methods	452	63.12	230	32.12	28	3.19	6	0.83
PO5	Ability to use modern tools and technologies for solving real industrial problems	457	63.82	220	30.72	30	4.18	9	1.25
PO6	Ability use your knowledge for societal benefits	486	67.87	205	28.63	21	2.93	4	0.55
PO7	Ability to understand impact of engineering solutions in Environment and Sustainability context	470	65.64	219	30.58	22	3.07	5	0.69
PO8	Ability to demonstrate Leadership qualities	493	68.85	203	28.35	17	2.37	3	0.41
PO9	Ability to apply ethical principles and commit to professional ethics and responsibilities	503	70.25	199	27.79	12	1.67	2	0.27
PO10	Ability to function effectively as an individual, and as a member or leader in diverse teams and in multidisciplinary settings	492	68.71	199	27.79	22	3.7	3	0.41





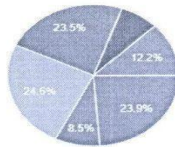
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Student Exit Form

Questions Responses **716**

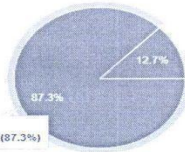
716 responses



- CMPN
- INFT
- EXTC
- ETRX
- INST
- MCA
- H&S

UG/PG/PhD

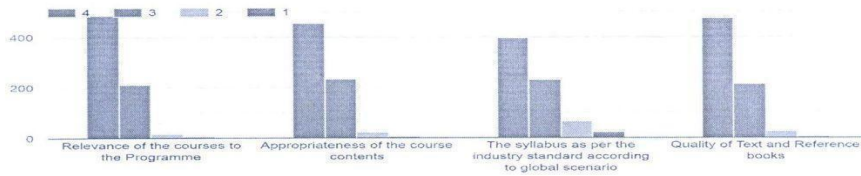
716 responses



- UG
- PG
- PHD

UG  
625 (87.3%)

### Assessment of curriculum



*Jayesh*



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## 2. Teachers' Feedback Analysis (2020-21)-

Total number of teachers given feedback:- 155

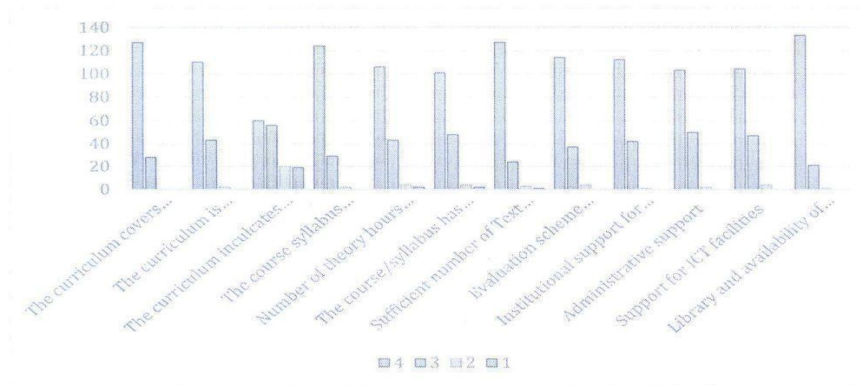
Sr. No.	Particulars	4	%	3	%	2	%	1	%
1.	The curriculum covers core aspects of the domain	127	81.93	28	18	-	-	-	-
2.	The curriculum is sufficient to cover the programme outcomes	110	70.96	43	27.74	2	1.29	-	-
3.	The curriculum inculcates ethics and social values among the students	60	38.70	56	36.12	20	12.90	19	12.25
4.	The course syllabus contains well defined course objectives and outcomes	124	80	29	18.70	2	1.29	-	-
5.	Number of theory hours and Credit allocated to the course are sufficient.	106	68.38	43	27.74	4	2.58	2	1.29
6.	The course/syllabus has good balance between theory and practical's /applications.	101	65.16	48	30.96	4	2.58	2	1.29
7.	Sufficient number of Text books and Reference books prescribed in the syllabus	127	81.93	24	15.48	3	1.93	1	0.64
8.	Evaluation scheme designed for the course is well defined and sufficient.	114	73.54	37	23.87	4	2.58	-	-
9.	Institutional support for up gradation of	112	71.61	42	27	1	0.643	--	-





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### 3. Alumni's Feedback Analysis (2020-21):

Total number of Alumni's given feedback: 178

Sr. No.	Particulars	4	%	3	%	2	%	1	%
<b>I. Curriculum</b>									
1.	Coverage of Curriculum for core aspects of your domain	114	64	54	30.33	8	4.49	2	1.12
2.	Strength of curriculum to face Industry challenges	92	51.68	60	33.70	21	11.79	5	2.80
3.	Coverage of Curriculum to strengthen Soft Skills	105	58.98	56	31.46	14	7.86	3	0.56
4.	Support for higher studies/ Placements	110	61.79	60	33.70	4	2.24	4	2.24
5.	Support of curriculum to develop research aptitude	103	57.86	50	28.08	18	10.11	7	3.93
<b>II. Facilities</b>									
6.	Skill Enhancement opportunities provided through Expert sessions, workshops, projects, professional society etc.	110	61.79	54	30.33	14	7.86	-	-
7.	Social engagement opportunities	100	56.17	60	33.70	14	7.86	4	2.24
8.	Infrastructure and Lab Facilities	118	66.29	48	26.96	9	5.05	3	1.68
9.	Academic and Administrative support	106	56.177	60	33.70	9	5.05	3	1.68
10.	Library Facility	120	67.41	50	28.08	8	4.49	-	-





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11.	Cultural and Sports Facilities	104	58.42	51	28.65	18	10.11	5	2.80
12.	Canteen Facility	110	61.79	52	29.21	13	7.30	3	1.68
13.	Co-curricular Activities	112	62.92	52	29.21	11	6.17	3	1.68
14.	Hostel Facility ( If Applicable)	95	53.37	60	33.70	18	10.11	14	7.86



*Chyale*

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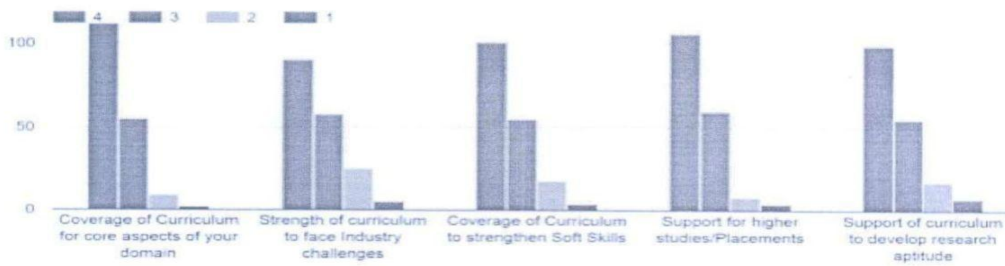




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Curriculum



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#### 4. Industry's Feedback Analysis (2020-21) :

Total number of employer's given feedback : 7

Sr. No.	Particulars	4	%	3	%	2	%	1	%
<b>I. Technical Skills</b>									
1	Analytical skills	5	71.42	2	28.57	-	-	-	-
2	Willingness to learn and adapt new tools and techniques	6	85.71	1	14.28	-	-	-	-
3	Innovation and creativity	4	57.14	2	28.57	1	14.28	-	-
4	Ability to solve challenging Multidisciplinary problems	4	57.14	3	42.85	-	-	-	-
5	Ability to contribute to the goal of the organization	6	85.71	1	14.28	-	-	-	-
<b>II. Soft Skills</b>									
6	Planning and organizing skills	5	71.42	2	28.57	-	-	-	-
7	Communication skills and Soft skills	4	57.14	3	42.85	-	-	-	-
8	Leadership and Interpersonal skills	3	42.85	3	42.85	1	14.28	-	-
9	Team work	6	85.71	1	14.28	-	-	-	-
<b>III. Social Skills</b>									
10	Ethics and Social Responsibility	4	57.14	3	42.85	-	-	-	-
11	Respect for values in life	5	71.42	2	28.57	-	-	-	-
<b>IV. Curriculum</b>									



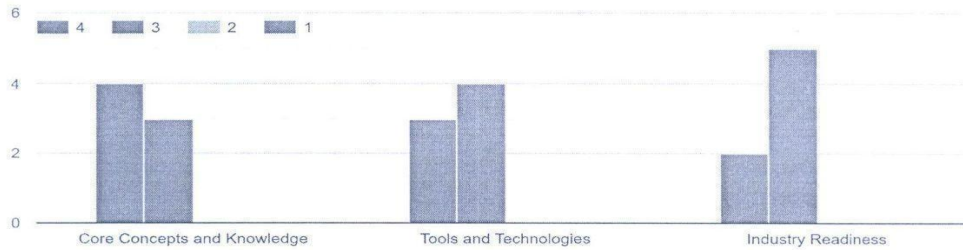


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12.	Whether our curriculum bridges Industry Academia Gap								
	a. Core Concepts and Knowledge	4	57.14	3	42.85	-	-	-	-
	b. Tools and Technologies	4	57.14	3	42.85	-	-	-	-
	c. Industry Readiness	5	71.42	2	28.57	-	-	-	-
13.	Like to recruit more VESIT students	7	100	-	-	-	-	-	-

Whether our curriculum bridges Industry Academia Gap



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## 5. Parents' Feedback Analysis :

Total number of parent's given feedback : 599

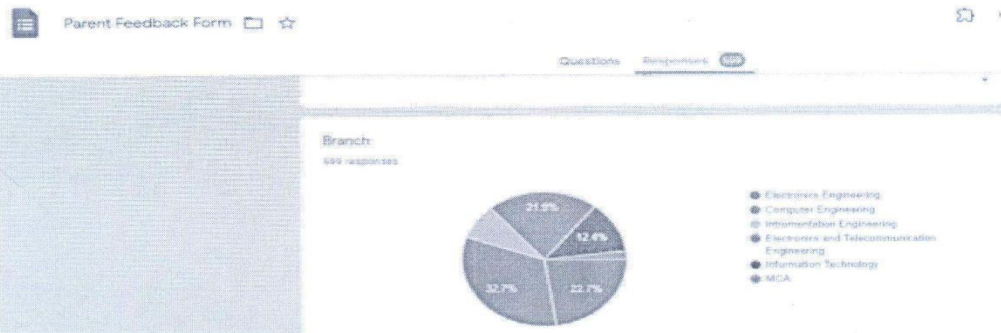
Sr. No.	Particulars	4	%	3	%	2	%	1	%
<b>I. Resources and Administration</b>									
1	Institute Infrastructure	426	71.11	156	26.04	14	2.33	3	0.50
2	Discipline	453	75.62	137	22.87	5	0.83	4	0.66
3.	Safety of the ward	453	75.62	133	22.20	2	0.33	1	0.16
4.	Faculty	379	63.27	189	31.55	25	4.17	6	1.00
5.	Administrative Support	372	62.10	190	31.71	27	4.50	10	1.66
6.	Placement	341	56.92	208	34.72	37	6.17	13	2.11
7.	Counselling and guidance	370	61.76	184	30.71	38	6.34	7	1.16
8.	Extracurricular Activities, Sports facilities	364	60.76	184	30.71	36	6.01	15	2.50
<b>II. Curriculum</b>									
9.	Relevance of the curriculum to recent Industrial development	329	54.92	212	35.39	45	7.51	13	2.17
10.	Quality and Relevance of the courses included in the curriculum	352	58.76	206	34.39	32	5.34	9	1.50
11.	Quality of Academic resources	384	64.10	180	30.05	27	4.50	8	1.30
12.	Rate the overall Personality development of your ward.	389	64.94	190	31.71	17	2.83	3	0.50



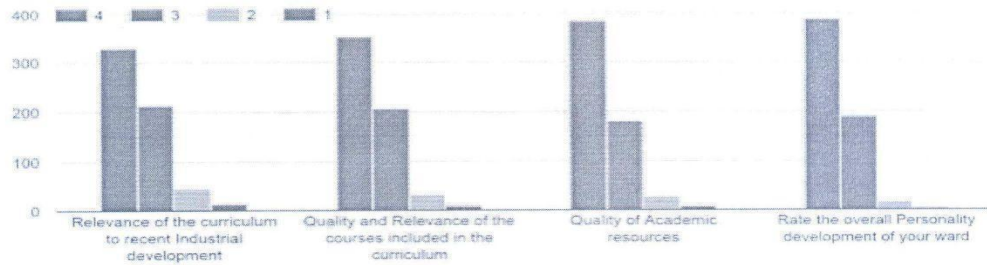


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### Curriculum



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